



# Ries Grade Reform and Progress Report Policy

## Grading Scale:

<b>A =</b>	<b>90% - 100%</b>
<b>B =</b>	<b>80% - 89%</b>
<b>C =</b>	<b>70% - 79%</b>
<b>D =</b>	<b>60 - 69%</b>
<b>F =</b>	<b>50 - 59%</b>

**Formative Assessments: 20%**

**Summative Assessments: 80%**

Multiple and varied assessments will be employed to evaluate student achievement.

**Formative** assessments occur throughout the school year to help inform and guide the teaching and learning processes. **Formative** assessments help students gauge their academic progress and identify skills and standards needed to achieve success in summative assessments. It helps to think of **formative** assessments as regular practices before a major event.

**Summative** assessments are often given at the end of units of study and are a way to evaluate student achievement of objectives and standards. We can think of them as the main event.

**Summative** assessments are a way for students to show mastery of standards before moving on to new skills.

Grades will include formative and summative assessments, which are an indication of the level the student has attained and sustained.

## Assessment Corrections and Retakes

As a school, it is our policy that students are given the opportunity to show progress towards standards mastery. Students who receive a C (70-79%), D (60-69%), or F (50-59%) will be given the opportunity to complete test corrections or reassess on a standard. Students and/or their families must communicate the desire to show progress toward the standard with the teacher **within a four week period**. Teachers will then work with students to create a plan for reassessment. Teachers may give students an alternate or different version of the assessment. Assessment retakes and corrections must be completed prior to the semester deadline:

Semester one deadline: Wednesday, December 8, 2021

Semester two deadline: Wednesday, May 11, 2022

**Students and/or families are responsible for requesting and scheduling the reassessment with the teacher.**

## Late and/or Missing Work

- Assignments marked with **L** were not completed by the assigned deadline
- Assignments marked with **M** are missing and have not been submitted to the teacher - they are calculated as 50% F

Students will have the opportunity to turn in late and/or missing work until the semester deadlines below:

Semester one deadline: Wednesday, December 8, 2021

Semester two deadline: Wednesday, May 11, 2022

### Citizenship

Students receive citizenship marks (E, S, or N) on their report cards to indicate Successful Learning Behaviors. Below is a rubric for understanding those marks.

<b>Ries Elementary School Citizenship Rubric</b>			
<b>Learning Behavior</b>	<b>E</b>	<b>S</b>	<b>N</b>
<b>Observes School Rules</b>	Student consistently observes school-wide behavior expectations.	Student mostly observes school-wide behavior expectations, responding positively to reteaching.	Student struggles following schoolwide expectations
<b>Follows Classroom Rules</b>	Student consistently observes all classroom expectations.	Student mostly follows classroom expectations, responding positively to reteaching.	Student struggles following classroom expectations
<b>Follows Directions</b>	Student consistently follows directions from school staff.	Student mostly follows classroom expectations, responding positively to reteaching.	Student struggles following staff directions
<b>Accepts Responsibility</b>	Student consistently accepts responsibility for their choices.	Student mostly accepts responsibility, responding positively to reteaching.	Student struggles displaying ownership over their choices
<b>Works Independently</b>	Student consistently completes work independently with positive behaviors.	Student mostly completes works independently, responding positively to reteaching.	Student struggles following classroom expectations
<b>Works Cooperatively</b>	Student consistently works cooperatively with peers.	Student mostly works cooperatively with peers, responding positively to reteaching.	Student struggles positively collaborating with peers.
<b>Completes and Returns Homework on Time</b>	Student consistently completes assignments on time.	Student mostly completes assignments on time, responding positively to reteaching.	Student struggles consistently completing work on time
<b>Quality of Work</b>	Student quality of work consistently meets expectations.	Student quality of work mostly meets expectations.	Student quality of work is consistently below expectations.

\*A referral for a major class disruption may result in an N.

**All school-wide expectations are subject to change by Ries administration. Students and parents will be notified of any changes and revisions.**

### Progress Report Information

Clark County School District uses a web based system to effectively monitor the academic progress of your child. This system, Campus Portal (Infinite Campus), will provide detailed, real-time information, including: demographics, assignments, assessment scores, grades, attendance, and district and school notices. Students will receive a progress report every 3-5 weeks.

Families can also follow their child's weekly progress in all classes through **Infinite Campus**. For more information, please visit

<https://ccsd.net/parents/infinite-campus-choice.php>

