

Ries Elementary School - Event 7 Status Check

School Goal - Inquiry Area 1 - Student Success					
The school goal is to increase SBAC proficiency. Increase the percent of students proficient in mathematics from 28.6% in 2021 to 33.6% by 2022 as measured by state summative assessments.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Number talks, concept training, professional development, and structured PLCs	Increase the percent of students scoring above the 60th percentile in math from 31.0% (fall) to 36.0% (winter) to 42.0% (spring) by 2022 as measured by MAP Growth Assessment.	Strong	27% of 3-5 grade students scored at or above the 60th percentile on the MAP math assessment. 29% of 3-5 grade students scored at or above the 60th percentile on the MAP math assessment. There was a 2% increase. While we have not yet accomplished our goal, we are showing adequate progress towards meeting the goal by the end of the year.	Present the information to the different grade levels as well as to the members of the SOT. Encourage parents to be a part of this important conversation. Allow for students to use manipulatives in the class as well as at home to solve the different math problems at hand. Model how to use number talks before beginning math lessons.	Students are struggling with basic math facts. Teachers are going to work hard to help the students commit their facts to memory by having the students utilize Freckle, Khan Academy, Xtra Math, and Multiplication.com . There will be incentives for students to commit their facts to memory in several of the grade levels. Our improvement strategy is successful, but we still need to continue to work on ensuring that 3-5 students continue to improve.
School Goal - Inquiry Area 2 - Adult Learning Culture					
By the end of the school year, 80% of grade-level PLC meetings will include a focus on standards, data, and collaborative instruction as evidenced by PLC observations/meeting minutes.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Structured PLC meetings two times a month	By January 2022, 50% of grade-level PLC meetings will include a focus on standards, data, and collaborative instruction as evidenced by PLC observations/meeting minutes.	Strong	There are some grade levels not inputting their data located in the PLC 2022 folder in the shared drive. Admin will have to monitor it to ensure that all grade levels and groups of teachers input their data. Out of 8 grade levels there are 5 out of 8 groups of teachers who are using the PLC spreadsheet to track their data. 63% of the teachers are using the spreadsheet to track their data during PLCs. SPED and Specialists are using a different format in meetings. They are still focusing on standards and data. We will work to gather necessary information in uniform way. While we have not yet accomplished our goal, we are showing adequate progress towards meeting the goal by the end of the year.	Grade levels will be held accountable for inputting their information on the grade level spreadsheet. Grade level chairs will be responsible for helping to monitor the spreadsheet to ensure that it is completed.	It will be communicated to all grade levels and groups of teachers to ensure that everyone is on the same page.
School Goal - Inquiry Area 3 - Connectedness					
Increase the percent of teachers who strongly agree or agree that the school promotes staff and teacher participation in decision-making that affects school practices and policies from 79% (spring 2021) to 85% (May 2022) as measured by the District Wide CCSD Survey.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Prioritize staff concerns and seek staff input related to problem solving. Create by-in so that staff feel included in the decision making process.	By the end of the first semester, the percent of teachers who strongly agree or agree that the school promotes staff and teacher participation in decision-making that affects school practices and policies will improve from 79% to 85% by using a Google Form to survey the staff in January 2022.	Strong	Use Survey Monkey to survey teachers. Teachers will not answer honestly if the information can be traced back to them. Teachers are more apt to be honest if their answers are anonymous. The answers can then be transferred to a Google Form and the data is calculated for each of the questions. It is likely that incentives will help to get more participation. We met our goal because 89.6% of our teachers strongly agree or agree that the school promotes staff and teacher participation in decision-making that affects school practices and policies as was collected on a Google Form on 1-4-22.	There were 29 teachers who answered the survey questions on 1-4-22. The next goal would be to get 50 teachers total to answer the survey questions by May 2022 using another Google Form.	Develop a plan to get about 50 teachers to respond to the survey given to the teachers in May 2022. Ask grade level chairs to encourage team members to complete the survey.